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ABSTRACT

This survey was conducted in response to increased interest and activity in comparative study of adult education during last ten years. By means of mailed questionnaire, survey was carried out in two stages in March and April of 1972. In the first stage, 154 institutions and 44 individuals were contacted. In second stage, questionnaires were mailed to nine additional institutions and 33 individuals. Response to survey included 45 institutions and 75 individuals. In analysing responses and compiling directory, only those institutions/organizations reporting activities and/or research in comparative adult education or those reporting a library or documentation center were included. Only respondents to survey were included. Those who failed to respond, or could not be reached were not included. Survey clearly documented that, on world-wide scale, comparative study of adult education still is in very rudimentary stage of development and that most activities and study are carried out at descriptive level. It also showed that comparative studies increased in the late 1960's, and are being undertaken by individuals and institutions in many places. (Author/NF)

ED 066650

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WORLD SURVEY OF RESEARCH IN COMPARATIVE ADULT EDUCATION: A DIRECTORY OF INSTITUTIONS AND PERSONNEL, 1972

Compiled by
Jindra Kulich

AC 012 798

Department of Adult Education
The Ontario Institute
for Studies in Education
and Centre for Continuing Education
The University of British Columbia

WORLD SURVEY OF RESEARCH

IN COMPARATIVE ADULT EDUCATION:

A DIRECTORY OF INSTITUTIONS AND PERSONNEL, 1972

Compiled by

JINDRA KULICH

VANCOUVER, 1972

Published in 1972 simultaneously at Toronto by the Department of Adult Education, The Ontario Institute for Studies in Education and at Vancouver, by the Centre for Continuing Education, The University of British Columbia

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INTRODUCTION

Interest and activities in the comparative study of adult education have increased considerably during the last ten years. In January of this year the Directorate of Adult and Youth Education of the Danish Ministry of Education, in co-operation with Unesco and several interested institutions, sponsored a meeting of experts in comparative adult education at Nordborg, Denmark. A report of the meeting will be available at the Third World Conference on adult education in Tokyo in July. The meeting of experts also requested that a directory of organizations and institutions, as well as of individuals active in the comparative study of adult education, should be compiled to foster increased contact and to facilitate exchange of information among persons interested and active in this emerging sub-discipline.

The Department of Adult Education of the Ontario Institute for Studies in Education, and the Centre for Continuing Education of the University of British Columbia, Canada, agreed to co-sponsor the world survey, jointly publish the directory, and make it available for distribution at the Third World Conference in Tokyo.

The survey, by means of a mailed questionnaire, was carried out in two stages in March and April of 1972. In the first stage, 154 institutions and 44 individuals were contacted (for distribution by continent see table at the end of the Introduction). In the second stage, as a result of suggestions from respondents to the first stage, questionnaires were mailed to nine additional institutions and 33 individuals (for distribution see table). The deadline for the first stage was May 15 and for the second stage May 30.

The response to the survey included 45 institutions and 75 individuals. These figures include all the respondents, whether or not they reported activities applicable to the scope of the survey. The high number of individual respondents, as compared to that of responding institutions, is partially the result of requests to institutions to report not only institutional activities, but as well to fill out individual forms for their employees/members active in the comparative study of adult education. (For distribution of respondents by continents see table at the end of the Introduction.)

In analysing the responses and compiling the directory, only those institutions/organizations reporting activities and/or research in comparative adult education (or at least studies of adult education abroad), or those reporting to have a library or documentation centre, were included. Those reporting only research of adult education in their own country were excluded (the only exception was reports of comparative studies of two or more regions or towns of the same country). Similarly, only individuals reporting comparative research carried out or in process or planning stages, or at least studies of adult education abroad, were included in the directory.

In editing the reports on activities carried out or in process or planning stages, areas of work, interest and activities, with titles of studies and projects, were listed rather than full bibliographical data, which is outside the scope of this directory. It is expected that anyone interested in more detailed information will get in touch with the institution/organization or individual reporting the study or project.

In compiling the directory, only respondents to the world survey were included. No attempt was made to include those institutions/ organizations and individuals who failed to respond or who could not be reached. Some of the obvious ommissions can be explained by the natural process of self-selection among potential respondents; in some cases this might have been due to the variation in the rigour of definition applied by the potential respondent to comparative adult education. (No definition was supplied in the survey; this was done on purpose to allow as wide a scope in response as possible in the early, formative, stages of contact among persons engaged or interested in the comparative study of adult education.) It is hoped that the publication of the directory will make institutions/organizations and individuals, both listed and not listed here, more aware of each others work. The compiler also would appreciate to receive reports on activities not listed here for inclusion in a possible second edition of the directory.

The survey clearly documented that, on a world-wide scale, comparative study of adult education still is in a very rudimentary stage of development and that most activities and study are carried out at the descriptive level, primarily describing adult education (or a specific aspect or segment of it) in another country. At the same time, it also demonstrated that comparative studies increased in the late 1960's, and that these are being undertaken by individuals and institutions in many places. It is hoped that this survey and directory will result in closer contact among those who are active in this important sub-discipline, will point out areas of concern which are developing as well as those which have hardly been yet touched, and will spurr on increased study, research and exchange of information about adult education across national and cultural boundaries.

Jindra Kulich,
Centre for Continuing Education,
The University of British Columbia.

TABLE 1: World Survey of Research in Comparative Adult Education: Institutions/Organizations and Individuals Contacted and Responses Received, by Continent

Continent	First Stage				Second Stage			
	Number of Contacts	Reported Activities	Reported Documentation Centre Only	Reported NO Activities	Number of Contacts	Reported Activities	Reported Documentation Centre Only	Reported NO Activities
INSTITUTIONS/ ORGANIZATIONS:								
Africa	16	2	--	2	--	--	--	--
Asia	18	4	--	3	2	--	--	--
Australia/New Zealand	3	--	1	1	--	--	--	--
Europe	85	9	2	10	4	--	--	1
North America	30	3	2	3	--	--	--	--
South America	2	2	--	--	3	--	--	--
Total	154	20	5	19	9	Nil	Nil	1
INDIVIDUALS:			Not Applicable				Not Applicable	
Africa	2	6		--	--	--		--
Asia	--	5		3	3	3		--
Australia/New Zealand	--	1		--	1	1		--
Europe	23	20		12	7	--		--
North America	18	15		5	13	2		1
South America	1	--		--	9	--		1
Total	44	47*	N/A	20	33	6	N/A	2

* This figure exceeds individual contacts as institutions/organizations also were requested to report on individual employees/members active in comparative study of adult education.

I N S T I T U T I O N S / O R G A N I Z A T I O N S

Responses to the questions in the world survey which are included in the directory have been arranged in the order given below. Only the numbers of the questions are listed in the responses to identify answers.

1. Name of organization/institution
2. Address
3. Name and title of principal official
4. Name and title of official in charge of research in comparative adult education
5. Number of staff members engaged in comparative research

   Full-time: Part-time:
6. Institutional activities in comparative adult education (including publications, research projects and meetings sponsored)
7. Research in progress or planning stages
8. Library/documentation centre maintained

   Materials available for loan:

   Outside the institution: Outside the country:

AFRICA

1. DEPARTMENT OF ADULT EDUCATION, UNIVERSITY OF IBADAN
2. Ibadan, Nigeria
3. Professor S. H. O. Tomori, Head of Department of Adult Education
4. Professor S. H. O. Tomori, Head of Department of Adult Education and Dr. J. T. Okedara, Lecturer
5. Full-time: 2 Part-time: 4
6. Comparative Study of Primers in Yoruba and Construction of a New Primer Based on Frequency Count of Letters.

   Comparative Study of Adult Education Prospectuses of Some Universities and Colleges in Europe, North America and Africa. (1970-1972)
7. No comparative studies reported
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. INSTITUTE OF ADULT EDUCATION, UNIVERSITY OF DAR ES SALAAM
2. P.O. Box 20679, Dar es Salaam, Tanzania
3. P. J. Mhaiki, Director, Institute of Adult Education
4. Budd L. Hall, Head, Department of Research
5. Full-time: 2 Part-time: none
6. University Adult Education in Tanzania, Ghana and Uganda. (The paper was presented at the African Adult Education Association Conference in Dar es Salaam April, 1971.)

   Study of the 1971 Literacy Campaign. (This was a comparative study of the mass literacy campaigns in six districts in Tanzania.)

   The Institute of Adult Education also was the organising institution for the Third Conference of the African Adult Education Association. (April 1971)
7. Adult Education in Tanzania -- Before and After Arusha. (December 1972)

   Training of Adult Educators; a Study of Institutions in Tanzania and Selected Socialist Countries. (December 1973)

   A Study of the Aims and Methods of Traditional Adult Education Among the Manda, Ngoni and Pangwa in S.W. Tanzania. (June 1973)
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES (staff members) Outside the country: NO

ASIA

1. ASIAN INSTITUTE FOR TEACHER EDUCATORS
2. University of the Philippines, Diliman, Quezon City, D-505
3. Dr. Alfredo T. Morales, Director
4. Dr. N. P. Pillai, Unesco Expert in Educational Research
5. Full-time: 4 Part-time: none
6. Problems in Asian Teacher Training and a Course for Teacher Educators. (Manila, May 1962)

   Review of Manila Course for Teacher-Educators and Some Problems in Asian Teacher-Training. (Manila, May 1963) (Report of Meeting of Experts from Asian Countries)

   Regional Symposium on the In-Service Training of Primary School Teachers in Asia, Organized by the Asian Institute for Teacher Educators with the co-operation of Unesco. (Quezon City, July 1967)

Curriculum Development in Teacher Education in Asia, Report of a Regional Meeting. (Quezon City, September - October 1969)

Teacher Education Curriculum, Final Report of the Sub-Regional Workshop on Teacher Education. (Taipei, December 1969)

New Horizons in Asian Education in the Seventies (International Education Year 1970). (Quezon City, 1971)

Integration and Modernization of Teacher Education Curriculum, Final Report of the Second Sub-Regional Workshop on Teacher Education. (Bangkok, November 1971)

Working Group Meeting on Research and Development in Teacher Education. (Baguio City, January 1972)

7. Teacher Education in Asia: A Regional Survey, (a co-operative research study conducted by the Asian Institute for Teacher Educators). (June 1972)

   Regional Survey on New Developments in Further Education of Teachers in Service, (a Unesco co-operative research study). (late 1972)

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. INDIAN ADULT EDUCATION ASSOCIATION
2. 17-B, Indraprastha Marg, New Delhi-1, India
3. S. C. Dutta, Honorary General Secretary
4. J. L. Sachdeva, Documentation Officer
5. Full-time: 2 Part-time: Staff recruited as and when needed
6. The Highways and Byways of Adult Education in Russia. (1957)

   Report of the International Conference on Adult Education. (1961)

   Workers Education Abroad. (1965)

   Adult Education in South Asia. (1965)

7. None reported
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. LEMBAGA GERAKAN PELAJARAN DEWASA (ADULT EDUCATION BOARD, SINGAPORE)
2. 126 Cairnhill Road, Singapore 9
3. Cheong Hock Hai, Director

4. Chan Ching Yong, Assistant Director

5. Full-time: 2 Part-time: none

6. Comparative adult education interest is mainly confined to regional problems. There is active political, social and educational concern among South-East Asian countries on a comparative basis. Conferences and Seminars of a regional nature bearing on Adult Education in which Singapore was involved include: (since 1945)

   Unesco Asian Regional Conference on Adult Education. (Saigon, April 1962)

   National Seminar on Urban Adult Education in Developing Societies. (Singapore, November 1967)

   SEAMEO/SEADAG* Seminar on Non-Formal Education. (Penang, Malasia, October 1971)

   Proposed Regional Conference on Adult Education. (Singapore, September 1972)

   * SEAMEO - South East Asia Ministers of Education Organization
   * SEADAG - South East Asia Development Advising Group (Washington)

7. None reported

8. Library/documentation centre NOT maintained

1. ADULT EDUCATION DIVISION, DEPARTMENT OF ELEMENTARY AND ADULT EDUCATION, MINISTRY OF EDUCATION, THAILAND

2. Ministry of Education, Bangkok, Thailand

3. Kriang Iamsakun

4. Dr. Kowit Vorapipatana

5. Full-time: 3 Part-time: 3

6. Functional Literacy and Family Life Education Project of Lampang and Prae.

7. Functional Literacy, Thai Model. Its effectiveness.

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institute: YES Outside the country: YES

AUSTRALIA

1. AUSTRALIAN ASSOCIATION OF ADULT EDUCATION

2. Box 1346 P.O., Canberra City, A.C.T. 2601, Australia

3. D. S. Robertson

4. None

5. Full-time: none Part-time: none

6. No comparative research carried out

7. No comparative studies reported

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

EUROPE

1. CENTRUM VOOR ANDRAGOGISCH ONDERZOEK (CENTER FOR ANDRAGOGICAL RESEARCH)

2. Maria-Theresiastraat 55, 1040 Brussels, Belgium

3. R. Roels, Director

4. R. Roels, Director

5. Full-time: 4 Part-time: 10

6. No comparative studies reported

7. Adult Education in Sweden. (1973)

   Continuing Education in Canada. (1973-74)

   Adult Education in the scope of a cooperative integrated system of lifelong learning. (Construction of a model for Flemisch Belgium with reference to experiences in foreign countries.)

8. Library/documentation Centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: NO

1. CONSEIL DE L'EUROPE, COMITE DE L'EDUCATION EXTRASCOLAIRE ET DU DEVELOPPEMENT CULTUREL (COUNCIL OF EUROPE, COMMITTEE FOR OUT-OF-SCHOOL EDUCATION AND CULTURAL DEVELOPMENT)

2. Place Lenôtre, 67- Strasbourg, France

3. Dr. Herbert Jocher, Head of Division for Out-of-School Education

4. None

5. Full-time: none Part-time: none

6. Symposium on New Trends in Adult Education. (Marly-le-Roi, 1967)

   Symposium on The Concept of Adult Education in the Affluent Society: Financial Aspects. (Ruschlikon, 1968)

Symposium on Adult Education in a Changing Europe: A Survey of Theory and Practice. (Liverpool, 1969)

Compedium on Permanent Education. (1970)

Permanent Education--Synopsis of Fifteen Studies. (1970)

Permanent Education--Fundamentals for an Integrated Educational Policy. (1971)

Today and Tomorrow in European Adult Education. (1972)

Compendium of Multi-media Systems in Adult Education--Eleven Descriptions of Projects.

The Place of Education by Correspondence in Permanent Education. (1970)

Programmed Instruction--Survey of Projects. (1970)

Programmed Instruction--Institutions and their Activities. (1970)

7. Study on comparative statistics on adult education (exploration phase).

   Development of European unit/credit system in the field of adult language learning (1978).

   Training and retraining of adult educators (1978).

   The functional and cultural relevance of adult education: common core possibilities in vocational education, unit/credit systems (exploration phase - completion date: 1978).

8. Library/documentation centre NOT maintained

1. DEUTSCHER VOLKSHOCHSCHUL-VERBAND e.V. (GERMAN FOLK HIGH SCHOOL ASSOCIATION)
2. Heerstr. 100, 5300 Bonn-Bad Godesberg, West Germany
3. Dr. Helmuth Dolff, Director
4. Pädagogische Arbeitsstelle des DVV, Holzhausenstr. 21, 6 Frankfurt/M, Germany
5. Full-time: 6 Part-time: employed from time to time
6. Die schwedische Erwachsenenbildung und der Staat. (1962)

   Erwachsenenbildung in England. (1963)

   Deutscher Volkshochschultag, October 1966: Weltweite Erwachsenenbildung.

   Experimente und Veränderungen: Tendenzen der Erwachsenenbildung in Europa und Übersee. (1969)

   Methodik der Erwachsenenbildung im Ausland: Entrainement mental. (no date)

7. Handbuch für die Praxis der VHS-Leiter und Mitarbeiter: Geschichte der Erwachsenenbildung und Erwachsenenbildung im Ausland (in preparation).

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. INSTITUTE OF EXTENSION STUDIES, UNIVERSITY OF LIVERPOOL

2. 1 Abercromby Square, P.O. Box 147, Liverpool L69 3BX, England

3. Dr. Thomas Kelly, Director of Extension Studies and Professor of Adult Education

4. Dr. Thomas Kelly

5. Full-time: none Part-time: 2

6. International Seminar on Community Development and Adult Education. (June 1972)

7. A Selected Bibliography of Adult Education in Europe. This Bibliography aims to include the most important works in English, French and German dealing with adult education in Eastern and Western Europe. It is hoped also to include brief English summaries of some key works not available in any of these languages. The main sections of the Bibliography will be: (i) bibliographies; (ii) major historical and descriptive works; (iii) works dealing with the approach to adult education including the social and educational background of student motivations etc.; (iv) works dealing with the process of adult education including adult learning and teaching methods; (v) works dealing with the evaluation of adult education.

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. INSTITUT NATIONAL D'EDUCATION POPULAIRE (NATIONAL INSTITUTE OF POPULAR EDUCATION)

2. Val Flory 78, Marly le Roi, France

3. Le Directeur de l'Institut National D'Education Populaire

4. Centre d'Etudes, de Recherche et de Documentation

5. Full-time: none Part-time: 2

6. No comparative research reported

7. No comparative studies reported

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. INSTITUUT VOOR WETENSCHAP DER ANDRAGOGIE, UNIVERSITEIT VAN AMSTERDAM (INSTITUTE FOR ANDRAGOLOGICAL STUDIES, UNIVERSITY OF AMSTERDAM)
2. Prinsengracht 225, Amsterdam - Centrum, Netherlands
3. Professor Dr. A. J. Nijk, Professor-Director
4. Dr. K. H. Roessingh, Staff member for adult education
5. Full-time: 2 Part-time: students
6. No research can be mentioned for the institute as such; only individual staff members and students have done studies in comparative adult education
7. None reported
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: NO

1. NATIONAL INSTITUTE OF ADULT EDUCATION
2. 35 Queen Anne Street, London W1M 0BL, England
3. A. K. Stock, Secretary
4. A. K. Stock, Secretary
5. Full-time: none Part-time: 2
6. No comparative studies reported. The institute has been actively involved in many international conferences and meetings on adult education.
7. None reported
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: NO

1. PÄDAGOGISCHE HOCHSCHULE NIEDERSACHSEN, ABT. HANNOVER, LEHRSTUHL ERWACHSENENBILDUNG (LOWER SAXONY COLLEGE OF EDUCATION AT HANNOVER, CHAIR OF ADULT EDUCATION)
2. Bismarckstr. 2, 3 Hannover, West Germany
3. Professor Dr. Horst Siebert
4. Professor Dr. Horst Siebert
5. Full-time: none Part-time: 2
6. A number of comparative studies on adult education in the German Democratic Republic and German Federal Republic
7. None reported
8. Library/documentation centre NOT maintained

1. STUDIEGROEP VOOR KULTUURBEVORDERING (STUDY GROUP FOR THE PROMOTION OF CULTURE)

2. Sociologisch Onderzoeksinstituut, Van Evenstraat 2B, 3000 Leuven, Belgium

3. Professor dr. Frans van Mechelen

4. Claeys Urbain

5. Full-time: 8 Part-time: 1

6. Zalen bestemd voor kulturele doeleinden: Overbeidsinitiatieven in Nederland, Frankrijk, Engeland en Duidsland. (no date given)

   Opleidingen voor de kultuurfunktionaris: Initiatieven in Nederland, Frankrijk, Engeland en Duidsland. (no date given)

   Kultuurbeleid in vier west-europese landen. (1970)

7. No comparative studies reported

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: NO

1. UNIONE NAZIONALE PER LA LOTTA CONTRO L'ANALFABETISMO (NATIONAL UNION FOR THE STRUGGLE AGAINST ILLITERACY)

2. Palazzo della Civilta del Lavoro - 00144 Roma, Italy

3. Sen. Avv. Gennaro Cassiani, President

4. Professor Luigi Volpicelli, Director of the Magistero of the University of Rome

5. Full-time: 2 Part-time: 2

6. The first international conference on the education of adults called by the UNLA in Rome in the April 1951 under the auspices of UNESCO. (1951)

   World Congress "Literacy and Society" called by UNLA under the auspices of UNESCO and with the collaboration of the Italian Ministry of Public Education, with delegations from 38 countries and representatives of 18 national and international organizations. The Congress had been preceded by a study of literacy in the world, based on a questionnaire prepared by UNLA, with response from 60 different countries. (1962)

   Two international seminars on the struggle against illiteracy in the world, for directors and experts in projects of the functional alphabetization of the UNESCO. (1966 and 1969)

7. No comparative studies reported

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. U.E.R. DE SCIENCES DE L'EDUCATION DE L'UNIVERSITE RENE DESCARTES (UNIT OF TEACHING AND RESEARCH OF SCIENCES OF EDUCATION OF THE RENE DESCARTES UNIVERSITY)
2. 28, Rue Serpente, 75 - Paris (6e), France
3. Dr. Antoine Leon
4. Dr. Antoine Leon
5. Full-time: not given Part-time: not given
6. Members of U.E.R. carried out some comparative studies
7. None reported
8. Library/documentation centre NOT maintained

1. WORLD ALLIANCE OF YOUNG MEN'S CHRISTIAN ASSOCIATIONS
2. 37 Quai Wilson, 1201 Geneva, Switzerland
3. J. H. Dunderdale, Secretary for Programme and Leadership
4. No comparative research carried out by the World Alliance
5. Full-time: none Part-time: none
6. None
7. None
8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

NORTH AMERICA

1. BOSTON UNIVERSITY, GRADUATE PROGRAM IN ADULT AND HIGHER EDUCATION
2. 704 Commonwealth Avenue, Boston, Massachusetts 02215 U.S.A.
3. Dr. Malcolm S. Knowles, Professor of Education
4. Dr. M. S. Knowles
5. Full-time: none Part-time: 2 (as advisers for doctoral dissertations)
6. (Doctoral dissertations)
   Abbott, Eric. Evolution of Canadian Music Festivals as an Instrument of Music Education.

   Holt, Dean A. A History of Change Patterns Initiated by Protestant Episcopal Church in Liberia in 1836-1960 and Their Differential Effects.

Kapenzi, Geoffrey. A Study of Strategies and Methods Used by American Methodist Missionary Society in its Religious Education Program in Mashonaland, 1898-1967.

Moissides, George. Admantios Korias: His Contributions to the Theory and Practice of Adult Education as an Instrument of Social-Cultural Change.

7. Arias, M. Cecelia. A Case Study of the Program of the Overseas Education Fund Institute in Leadership Development for Latin American Women in the U.S., 1963-1970. (May 1972)

Bernard, Jean L. A Study of Social and Educational Impediments to the Introduction of Andragogy in Adult Programmes of CEGEP's in the Province of Quebec. (May 1972)

Con, Ron. A Study of Continuing Education for the Chinese Community in Canada. (May 1973)

Thavilab, Vichien. An Assessment of Needs for Nursing Education in Thailand. (May 1972)

Wiesel, Chava. A Study of Faculty Development in Isreal. (May 1973)

Yodmani, Suvit. An Evaluation of Community Development Practices [redacted]velopment Volunteers from Five Universities in Thailand According to Criteria of a Validated Model. (May 1972)

Kisseth, Docia. A Study of Teacher-training in Nigeria. (May 1974)

8. Library/documentation centre maintained

Materials available for loan:
Outside the institution: NO Outside the country: NO

1. FLORIDA STATE UNIVERSITY, DEPARTMENT OF ADULT EDUCATION
2. Department of Adult Education, Florida State University, Tallahassee, Florida 32306, U.S.A.
3. Dr. George F. Aker, Chairman
4. Dr. G. F. Aker
5. Full-time: none Part-time: 3
6. None reported
7. None reported
8. Library/documentation centre maintained

Materials available for loan:
Outside the institution: NO Outside the country: NO

1. INDIANA UNIVERSITY, BUREAU OF STUDIES IN ADULT EDUCATION
2. 309 S. Highland Avenue, Bloomington, Indiana 47401, U.S.A.
3. Dr. Paul Bergevin

4. Dr. John E. Gaus

5. Full-time: none Part-time: 1

6. (Doctoral dissertations)
Churchill, Banu Savli. Adult Education in the Democratic State of Turkey. (1954)

Zaki, Elsayed Gamal. The Possible Role of Adult Education in Developing the Egyptian Rural Communities. (1958)

Marcano-Blanco, Rafael. Training Interests, Importance Given to Training, and Other Related Factors in Adult Education in Public Agencies of Puerto Rico. (1956)

Whitten, Willie A. The Development of a Procedural Model for Planning and Conducting Town Meetings with Selected Tribal Adults in Liberia. (1966)

Gerig, Zenas. An Analysis of Selected Aspects of Jamaican Culture with Implications for Adult Educational Programs in the Church. (1967)

Peel, Donald Naylor. The Philosophy of Adult Education of the Anglican Church of Canada. (1967)

Kamitsuka, Arthur Jun. A Conceptual Scheme for an Adaptation of Participation Training in Adult Education for Use in the Three Love Movement of Japan. (1968)

Leskinen, Heikki I. A Critical Appraisal of Selected Finnish Folk High Schools. (1968)

Larson, Dean Gordon. A Comparison of the Spread of the Folk High School Idea in Denmark, Finland, Norway, Sweden and the United States. (1969)

Jacobsen, Morris B. Student Factors in the Acquisition of Modern Spoken Japanese by North American and European Missionaires. (1970)

7. None

8. Library/documentation centre maintained

Materials available for loan:
Outside the institution: NO Outside the country: NO

1. SYRACUSE UNIVERSITY

2. Syracuse, New York 13210, U.S.A.

3. Dr. Alexander N. Charters, Vice-President for Continuing Education

4. Not actively engaged at present time

5. Full-time: none Part-time: varies

6. Liveright, A. A., and Haygood, Noreen. The Exeter Papers: Report of the First International Conference on the Comparative Study of Adult Education. (1968)

7. None reported

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: YES

1. U.S. DEPARTMENT OF AGRICULTURE, EXTENSION SERVICE

2. 14th and Independence Avenue, Washington, D.C. 20250, U.S.A.

3. Edward L. Kirby, Administrator

4. Edward L. Kirby

5. Full-time: 21 Part-time: none
   (Two operating units, International Extension, and Program and Staff Development, provide consultant and resource personnel but do not carry out or lead studies.)

6. None

7. None

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: NO Outside the country: NO

SOUTH AMERICA

1. CENTRO REGIONAL DE ALFABETIZACION FUNCIONAL EN LAS ZONAS RURALES DE AMERICA LATINA (CREFAL) (REGIONAL CENTER FOR FUNCTIONAL LITERACY IN THE RURAL AREAS OF LATIN AMERICA -- CREFAL)

2. Quinta Erendira, Patzcuaro, Mich., Mexico

3. Waldemar Cortes-Carabantes, Director

4. Not given

5. Full-time: not given Part-time: not given

6. Study of the Latin American Situation Regarding Literacy. (1968)

   The Educational Element in Modernizing Agricultural Practices. (1969)

   Usage of Reading and Writing with Special Reference to Peasant Readers. (1970)

7. None

8. Library/documentation centre maintained

   Materials available for loan:
   Outside the institution: YES Outside the country: NO

I N D I V I D U A L S

Responses to the questions in the world survey which are included in the directory have been arranged in the order given below. Only the numbers of the questions are listed in the responses to identify answers.

1. Name
2. Address
3. Institution/employer
4. How long engaged in research in comparative adult education
5. Comparative studies completed (full bibliographical data not listed in the Directory)
6. Comparative studies in progress
7. Comparative studies in planning stages or considered for the future

AFRICA

1. BALOGUN, S. A.
2. Department of Adult Education, University of Ibadan, Ibadan, Nigeria
3. University of Ibadan
4. Designing research project
5. None reported
6. None
7. Development of Adult Education in Northern and Southern Nigeria: A Comparative Analysis.

1. HALL, Budd L.
2. Institute of Adult Education, P.O. Box 20679, Dar es Salaam, Tanzania
3. Institute of Adult Education
4. Four years

5. University Adult Education: A Time for Broadening Participation? Paper presented at the Third Conference of African Adult Education Association April, 1971, Dar es Salaam. (Dealt with Adult Education in Tanzania, Ghana and Uganda.)
6. Adult Education in Tanzania Before and After Arusha. (December 1972)
7. Ujamaa and Animation Rural: Approaches to Development.

1. HAULI, C. D. E.
2. Institute of Adult Education, P.O. Box 20679, Dar es Salaam, Tanzania
3. Institute of Adult Education
4. Six months
5. None reported
6. Aims and Methods of African Traditional Education for the Adults: A Case Study of the Manda, Ngoni and Pangwa in S.W. Tanzania. (June 1973)
7. None reported

1. MLAIKI, P. J.
2. Institute of Adult Education, P.O. Box 20679, Dar es Salaam, Tanzania
3. Institute of Adult Education
4. One year
5. None reported
6. The Training of Adult Educators: A Study of Institutions in Tanzania and Other Socialist Countries. (December 1973)
7. None reported

1. OKEDARA, J. T.
2. Department of Adult Education, University of Ibadan, Ibadan, Nigeria
3. University of Ibadan
4. Since January, 1969
5. Comparative Study of Adult Education Prospectuses of some Universities and Colleges in Europe, North America and Africa. (1970-1971)

   A Comparative Study of the Education and Role of Optometry and Ophthalmology in Oregon. (1969)

A Comparative Study of Policies Governing Minimum and Maximum Enrollment and Sizes of Public Colleges and Universities in Various States (U.S.A.).

The Training of Adult Education Personnel -- A Comparative Study. (1971)

6. No comparative studies reported

7. Comparative Studies of Adult Education Programmes of Universities in America, Europe, Africa, Asia, Australia and New Zealand.

1. YOUSIF, A. A.

2. P.O. Box 2379, Lusaka, Zambia

3. Department of Extra-Mural Studies, University of Zambia

4. Since September 1964

5. The Development of Extra-Mural Studies in Ghana and Nigeria, 1946-64.

6. The Role of Voluntary Associations in Adult Education in Zambia and The Sudan Between 1900 and 1960. (June 1974)

7. Parents' Attitudes to the Education of Their Children in the Sudan. This is going to be a comparative study between a rural village and an urban town 1850-1950.

ASIA

1. BOONYANAN, Chalong

2. Supervisory Unit, Department of Elementary and Adult Education, Ministry of Education, Bangkok, Thailand

3. Ministry of Education

4. About two years

5. Evaluation Study of Functional Literacy and Family Life Planning Project of Lampang and Prae.

6. No comparative study reported

7. None reported

1. EL-SHIBINY, Mohamed

2. Asian Institute for Teacher Educators, University of the Philippines, Diliman, Quezon City, D-505, Philippines

3. Asian Institute for Teacher Educators, University of the Philippines

4. Since 1953

5. Scope and Trends in the Ruralization of Primary School Curriculum in the Seventies and the Role of Teacher Education Institutions in the Asian Countries. (October 1970)

   The Karachi Plan in the Sixties: A Study of Its Structure and Analysis of Its Achievements in the Asian Region. (1971)

   The Emergent Trends in Curriculum Development in Teacher Education in Asia. (1971)

   Emerging Trends in Educational Planning and Integrating Teacher Education Plans in Asia. (1971)

6. Planning, Organizing and Budgetting Teacher Education in the Asian Region. (end of 1972)

7. None reported

1. MORALES, Alfredo T.

2. Director, Asian Institute for Teacher Educators, University of the Philippines, Diliman, Quezon City, D-505, Philippines

3. Asian Institute for Teacher Educators, University of the Philippines

4. Ten years

5. Co-edited New Horizons in Asian Education in the Seventies. (1971)

   Contributed two articles to same: "International Education for International Understanding" and "Developments and Implications of Teacher Professionalization".

6. Teacher Education in Asia: A Regional Survey. A co-operative research study conducted by the Asian Institute for Teacher Educators. (June 1972)

7. None reported

1. ORTMEYER, Richard A.

2. Y.M.C.A. Institute, 23 Waterloo Road, Kowloon, Hong Kong

3. Y.M.C.A. Institute in Hong Kong

4. Not given

5. Survey of Y.M.C.A. Hostel and Hotel Facilities in Asian Countries. (1970)

6. Survey of Staff Training Needs as Seen by National Y.M.C.A. Executives of Asian Countries. (September 1972)

Comparison of Short-term, Concentrated and Specialized Short Courses and More Basic, General, Year-long Training Programmes as a Means of Training Y.M.C.A. Staff Personnel. (summer 1973)

7. Study of the Content of Basic Staff Programmes of the National Y.M.C.A. Movements in Asia.

1. SACHDEVA, J. L.
2. Documentation Officer, Indian Adult Education Association, 17-B, Indraprastha Marg, New Delhi-1, India
3. Indian Adult Education Association
4. Ten years
5. Adult Education in Canada and India. (1967)

   Continuing Education: The Community Colleges -- New Ventures in Canada (some lessons for India). (1967)
6. None
7. University Adult Education in India and Hong Kong.

1. SUDAPRASERT, Kamol
2. Department of Elementary and Adult Education, Ministry of Education, Bangkok, Thailand
3. Ministry of Education
4. More than five years but mostly on evaluation research
5. No comparative studies reported
6. Evaluation Study of Functional Literacy and Family Life Planning Program in Educational Region III (Songklo) and Region VIII (Chiangmai).
7. None reported

1. THEAM, Khoo Oon
2. Chinese Y.M.C.A., 70 Palmer Road, Singapore 2
3. Chinese Y.M.C.A.
4. Not given
5. None reported
6. None reported
7. Developing Attitudes for Interracial Integration.

1. VORAPIPATANA, Kowit
2. Adult Education Division, Ministry of Education, Bangkok, Thailand
3. Ministry of Education
4. Three years
5. A Functional Literacy Project in the Provinces of Lampang and Prae in Thailand.
6. Functional Literacy, Thai Model.
7. None

AUSTRALIA

1. NELSON, Archibald J. A.
2. Professorial Fellow in Adult Education, Faculty of Education, University of New England, Armidale, N.S.W. 2351, Australia
3. University of New England
4. Three months, previously intermittent
5. Directed UNESCO - W.F.U.N.A. Regional Conference on Teaching about the United Nations at the University of New England. Participants came from South East and East Asia and the South Pacific. (1961)

   Contributed adult education section to UNESCO Report on Investment in Education in Ethiopia.

   Contributed working paper on Rural Adult Education in Asia to Conference on Asian Adult Education held in Saigon under UNESCO auspices. (1962)

   Directed International Seminar on Cummunity Development held at University of New England. (1964)

   Directed Seminar at University of New England on Education and International Co-operation.
6. An Examination of the Role of Australian Colleges of Advanced Education in the Education of Adults in the Light of Observations in Canada, the United States of America and the United Kingdom. (May 1972)
7. I am at present examining the possibility of launching, in 1973, a comparative study of adult education and community development in the countries of the South Pacific and South and East Asia. If funds and other forms of co-operation are forthcoming I should expect to be able to commence the project early in 1973.

1. WHITELOCK, Derek Anthony
2. Department of Adult Education, University of Adelaide, Adelaide SA, Australia
3. University of Adelaide
4. Seven years
5. 'The Great Tradition': A History of Liberal Adult Education in New South Wales, 1788-1966, with Some Reference to the British Experience. (1971)

   I am considering this for publication in book form to be published by Queensland University Press. The range will be expanded to comprise a history of liberal adult education in Australia up to 1972, with several comparative references, mainly to Britian and North America.
6. See bottom section of #5. I hope to finish the condensation by November 1972.
7. None planned at this moment

EUROPE

1. BILLET, Mic
2. Van Evenstraat 2b, 3000 Louvain, Belgium
3. Sociologisch Onderzoeksinstituut, Studiegroep voor Kultuurbevordering
4. Since 1964-65
5. De Volkshogeschool in Nederland. (1965)
6. No comparative studies reported
7. No comparative studies reported

1. D'OLIESLAGER, Godelieve
2. Van Evenstraat 2b, 3000 Louvain, Belgium
3. Sociologisch Onderzoeksinstituut, Studiegroep voor Kultuurbevordering
4. Since 1964
5. (with Dumon, W.) Workers in Adult Education, Their Status, Recruitment and Professional Training. (1966)
6. De organisatiestruktuur van het openbaar biblioteekwezen. Een studie, lopende over de periode 1971-1974.
7. None reported

1. DUMAZEDIER, Joffre
2. 10 rue Brossard, Viroflay 78, France
3. U.E.R.de Sciences de 1'Education, Universitet Rene Descartes
4. Since 1954
5. None reported
6. Mutationes Culturell et Sonets Post-Industriell, Loisir et Education des Adultes (U.S.A., Canada, Suede, Allemagne Federale, Suisse, France, Tchecoslovaquie).
7. Auto-formation Permanente et Loisir Dans le Sonets Post-Industrielle.

1. FISHER, E. A. laS.
2. 120 av de Suffren, Paris 15e, France
3. Unesco
4. Six months
5. Analysis of Literacy Questions in National Census Forms. (March 1972)
6. Development of comparative adult education statistics.
7. None reported

1. HIMMELSTRUP, Per
2. Frederiksholms Kanal 26, DK 1220, Copenhagen K., Denmark
3. Department for Adult and Youth Education, Ministry of Education
4. Since 1970
5. Several articles on adult education abroad
6. In co-operation with the European Bureau of Adult Education and under the auspices of the Council of Europe a comparative study on Adult Education Legislation. (1974-75)

   A comparative study on the different forms of adult education in Denmark. (1972)
7. A comparative study on structure, administration and trends in adult education within the common market member states.

1. HUTCHINSON, Edward M.
2. 92 Church Road, Richmond, Surrey TW 10 6LW, England
3. Institute of Extension Studies, University of Liverpool (Until 31/8/72)

4. Formally since September 1971. Informally throughout tenure of post of Secretary, The National Institute of Adult Education, (England and Wales) 1946-1971.

5. Revised Title Adult Education for Encyclopedia Britannica (awaiting publication).

   Professional Employment and Training in Adult Education - Some International Comparisons.

   Workers in Adult Education (Education in Europe Section III - Out of School Education No. 5) Strasbourg, Council of Europe, 1966 (Member of working group and contributor of U.K. information)

   Summary (Preliminary) and draft final reports of study course on: Adult Education in a Changing Europe: A Survey of Theory and Practice. (1969)

6. Contemporary developments in adult education in selected European countries as responses to convergent pressures.(late 1972)

7. If opportunity and resources are available - Desiderata for the improvement of comparative numerical (including financial) data.

   The development of national agencies of co-relation of work in adult education and their significance for wider international co-operation.

1. KELLY, Thomas

2. Institute of Extension Studies, University of Liverpool, 1 Abercromby Square, P.O. Box 147, Liverpool L69 3BX, England

3. University of Liverpool

4. ?

5. Adult Education in a Changing Europe: A Survey of Theory and Practice (Report of the Study Course organised by the Government of the United Kingdom and the University of Liverpool).(July 1969)

6. A Selected Bibliography of Adult Education in Europe (most important works in English, French and German dealing with adult education in Eastern and Western Europe).

7. None reported

1. KNOLL, Joachim H.

2. Institut für Pädagogik der Ruhr-Universität Bochum, Bochum, West Germany

3. Institut für Pädagogik

4. Not given

5. Erwachsenenbildung-Erwachsenenqualifizierung. Darstellung und Dokumente der Erwachsenenbildung in der DDR. (mit H. Siebert) (1968)

Educational Science and Adult Education. An address on the methodology of comparative procedures in the Federal Republic of Germany - Nordborg-Referat/Dänemark. (Januar 1972)

Erwachsenenbildung. Aufgaben -- Möglichkeiten -- Perspektiven. (April 1972)

6. Mitarbeiter fertigen Dissertationen über Erwachsenenbildung in England (Klaus Künzel) und Schweden (Hermann Simon)

7. Methodology in Comparative Adult Education

1. LORENZETTO, Anna

2. Via Garibaldi n. 88 - 00153, Roma

3. Unione Nazionale per la Lotta contro l'Analfabetismo (National Union for the Struggle Against Illiteracy)

4. Since 1946

5. Alfabeto e analfabetismo (Alphabet and illiteracy). (1962)

Alfabeto e Societa (Alphabet and Society) -- catalogue of Illiteracy and of alphabetization in the world. (1963)

World Wide Campaign for Alphabetization. (1963)

Methods and Means Used in Cuba for the Abolition of Illiteracy.

La Scoperta dell'Adulto (The Discovery of the Adult: from Montreal to Teheran). (1966)

Some Considerations on the Teheran Congress -- the Alphabetization of the Service of the Development

6. Recently finished a study on the continuing education for the pedagogie Encyclopedia directed by the Prof. Luigi Volpicelli, Ed. Vallardi, Milano.

7. None reported

1. PALS-GHOOS, Alice

2. Van Evenstraat 2B, 3000 Louvain, Belgium

3. Sociologisch Onderzoeksinstituut, Studiegroep voor Kultuurbevordering

4. Since 1965

5. Experimental Study of the Cultural Development of European Towns. (1972)

6. No comparative studies reported

7. No comparative studies reported

1. RECKTENWALD, Hubert
2. Schollweg 21, 3 Hannover, West Germany
3. Pädagogische Hochschule Hannover
4. Since 1971
5. None reported
6. Adult Education in Spain - since the law for Adult Education. (completion date not given)
7. Vergleich: EB Frankreich - Bundesrepublik. (completion date not given)

1. ROELS, Renaat
2. Marie-Theresiastraat 55, 1040 Brussels, Belgium
3. Centrum voor Andragogisch Onderzoek
4. Since 1964
5. None
6. Adult Education in Sweden. (1973)
7. Continuing Education in Canada. (1973-74)

1. ROESSINGH, Karel H.
2. Jhr. Huydecopperstraat 13, Nigtevecht 1230, Netherlands
3. Institute for Andragological Studies of the University of Amsterdam
4. I have been engaged in studies in adult education since 1962, but not explicitly in 'comparative adult education'
5. In my report of my study tour in the U.S.A. and Canada on adult education and community organization I made some comparisons on the basis of my observations. The title is: Adult Education and Community Organization in the U.S.A. and Canada. (1970)
6. None reported
7. Planning to make more studies of the process of professionalization and professional ethics in the field of adult education and perhaps social work.

1. SAMOLOVCEV, Borivoj
2. Steve Todorovica 45, stan 41, 11030 Beograd, Yugoslavia
3. Faculty of Army Sciences, Department of Social Sciences
4. Since 1956

5. Adult Education in the Past and Today.

   Adult Education in Denmark. (1956)

   Denmark and Adult Education. (1957)

   Adult Education in Federal Republic of Germany. (1957)

   General View on Adult Education in Switzerland. (1961)

   Structure and Characteristics of Adult Education in Poland. (1961)

   Grundtvig's Folkehøjskole. (1967)

   (All studies available in Serbo-Croat originals only)

6. Adult Education in the United States of America. (1972)

   Adult Education in Holland. (1972)

   Theoretical Conceptions of Adult Education: Social-pedagogical, Andragogical, Cultural-educational, Eclectical. (1973)

7. None reported

1. SAVOLAINEN, Kaisa
2. Finnish Association of Adult Education Organizations, U. Linja 24, 00530 Helsinki 53, Finland
3. Finnish Association of Adult Education Organizations
4. Not given
5. None reported
6. In a research group from Finland's side NOVU (research project on adult education, joint Scandinavian project)
7. None reported

1. SEIFERT, Eduard
2. Imbergstr. 24, A-5020 Salzburg, Austria
3. Institut für Erwachsenenbildung/Salzburg
4. Five years
5. Gegenwartsprobleme universitärer und periuniversitärer Andragogik (University activities regarding university extension and research in adult education). (1968)
6. No comparative studies reported
7. None

1. SIEBERT, Horst
2. Schollweg 21, 3 Hannover, West Germany
3. Pädagogische Hochschule Hannover
4. Since 1967
5. (with J. H. Knoll) Erwachsenenbildung--Erwachsenenqualifizierung in der DDR. (1968)

   Erwachsenenbildung in der Erziehungsgesellschaft der DDR. (1970)

   Bildungspraxis in Deutschland: Ein Vergleich von Schule und Erwachsenenbildung in der Bundesrepublik und der DDR. (1971)

   Numerous articles on adult education in East Germany
6. Erwachsenenbildung in der DDR
7. None reported

1. SLIPSAGER, Svend
2. Skaelskør Folkehøjskole, 4230 Skaelskør, Denmark
3. Skaelskør Folk High School
4. Seven years teaching and organizing in adult education
5. No comparative studies reported
6. No comparative studies reported
7. Studies on research methodology applicable to comparative adult education (University of Michigan, U.S.A.)

1. TITMUS, Colin
2. 125 Southbrae Drive, Glasgow, G13 1TU, Scotland
3. University of Glasgow, Department of Extra-mural and Adult Education
4. Ten years
5. Adult Education in France and Great Britain.

   Adult Education and 'Culture Populaire'. (1962)

   'Education Populaire' and the French State. (1963)

   Professional Influence in 'Education Populaire'. (1966)

   Adult Education in France. (1967)

   France - Current Problems and Prospects. (1969)

   Vocational Training in the United Kingdom and France -- a Comparative Study. (1972)

   The Development of Professionalism in French Adult Education. (1972)

6. Directory/Glossary of Permanent Education in France. (1972)

   Directory/Glossary (in French) of Permanent Education in Great Britain. (1974)

   Select Bibliography of Writings in French on Adult Education since the Second World War. (1972)

7. A study of the specialised terminology of adult education as an instrument of comparative research

1. URBAIN, Claeys
2. Quinten Matsyslei 11, 2000 Antwerpen, Belgium
3. Sociologisch Onderzoeksinstituut, Studiegroep voor Kultuurbevordering
4. Since 1962, but not full time
5. Diverse articles and stenciled reports about democratization of education, social mobility and stratification of students and seniors of the university
6. As group leader several reports are made or are being prepared under my direction. For instance:

   Experimental Study of the Cultural Development of European Towns. (1974)

   Sport vool allen: organisatie en financiering. (1973)

7. Future plans: democratization of culture. More specifically: sports for all, permanent education and leisure and free time studies.

NORTH AMERICA

1. BEREDAY, George Z. F.
2. 106 Morningside Drive, New York, New York 10027, U.S.A.
3. Teachers College, Columbia University
4. For seventeen years
5. The Contribution of Comparative Education to Comparative Studies of Adult Education. (1972)

   Many books, studies and articles on comparative education, some with bearing on adult education.

6. Many studies, among these:

   Towards Mass University: North America, U.S.S.R., Japan and Europe. (1972)

Post-compulsory, not Post-secondary: A New Look at Upper Curriculum Patterns. (1972)

7. No specific adult education studies given

1. CARLSON, Robert A.
2. College of Education, University of Saskatchewan, Saskatoon, Saskatchewan, Canada
3. University of Saskatchewan
4. Four years
5. History's Part in the Comparative Study of Adult Education. (1970)

   Agricultural Extension: The U.S. Experience from a Canadian Point of View. (1970)
6. None reported
7. Americanization and Canadianization.

   Education Television: The U.S. and The Canadian Experience.

1. CORTRIGHT, Richard W.
2. 1201 - 16th Street, N.W., Washington, D.C. 20036, U.S.A.
3. National Education Association
4. Since 1964
5. The East Pakistan Literacy Story. (1964)

   Adult Basic Education in Latin America. (1966)

   Nigeria: Adult Literacy Teacher Evaluation. (1966)

   Education Fundamental de Adultos en America Latina. (1967)

   Peace Corps Volunteers and Illiteracy. (1968)

   Review of Contemporary Research on Literacy and Adult Education in Latin America (with W. F. Marquardt). (1968)

   Teacher Attitudes Toward Adult Illiterates in Colombia. (1970)
6. The Interaction of Adult Education and General Education. (Fall 1972)
7. Comparative study of several basic teaching materials for adult basic education in Latin America.

1. DRAPER, James A.
2. Adult Education Department, The Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto 5, Ontario, Canada

3. The Ontario Institute for Studies in Education

4. Technically since 1962 when I did my M.Sc. on Adult Education in Uganda

5. Adult Education in Uganda. (1962)

   (with Shrivastava, O. P.) An Exploratory Education Survey of the Panchayati Raj (Development) Officers in the State of Rajasthan. (1965)

   Index for Measuring a Village's Readiness for Continuing Education. (1965)

   (with Friesen, John K.) Continuing Education at the University: A Plan for the University of Rajasthan. Report of a Survey January-April 1965. (1966)

   An Exploration Survey of the Cooperative Extension Officers in the State of Rajasthan. (1966)

   Selected Bibliography on Community Development in India. (1967)

   Evaluation and Research of Action Programs: Specific Reference to Asia. (1970)

   (with Bordia, Anil and Kidd, Roby) Adult Education in India. (1971)

6. June 15, 1972 to January 15, 1973: Research study approved by the Government of India and financed by the Shastri Indo-Canadian Institute. Title: The University in India as a Social Institution. Purpose: to look at aspects of adult and continuing education at selected universities in India; to document Indian opinions about the potential of the universities in India in meeting individual citizen needs as well as meeting the challenge of societal needs, problems and issues.

7. Probably to begin in 1973, a comparison of selected certificate, diploma and graduate programs for training adult educators in selected countries in the "third world", and to determine whether or not there is a need for inter-country collaboration in implementing such training programs.

1. GAUS, John E.

2. 309 S. Highland Avenue, Bloomington, Indiana 47401, U.S.A.

3. Bureau of Studies in Adult Education, Indiana University

4. Academic Year 1971-72

5. None

6. Comparative Study of Adult Education Institutions in West Germany and the U.S. (Fall 1972)

7. Four German-speaking Countries and their Adult Education Agencies: Federal Republic of Germany, German Democratic Republic, Austria, Switzerland.

1. HOULE, Cyril O.
2. 5835 Kimbark Avenue, Chicago, Illinois 60637, U.S.A.
3. The University of Chicago
4. Since 1950
5. I have tried to incorporate my examination of foreign adult education into everything I have written. A good example is my newest book "The Design of Education", just published by Jossey-Bass. It is probably incorrect to say that I have done comparative research in the purest sense of either of those terms, but I have now studied or observed adult education in thirty-four countries--and try not to be provincial.
6. A study of the external degree. (December 1972)
7. None reported

1. KIDD, J. R.
2. The Ontario Institute for Studies in Education, 252 Bloor Street West, Toronto 5, Ontario, Canada
3. The Ontario Institute for Studies in Education
4. Specifically in comparative studies/teaching and research since 1967
5. Editor of reports of International Seminar in Comparative Studies in Adult Education. (1969, 1970, 1971)

   Editor of Convergence, International Journal of Adult Education (specifically vol.3, No.3 was devoted entirely to comparative adult education).
6. Two books of reading on Comparative Studies in Adult Education (with Clifford Bennett) to be published in 1972. Test version already available.

   Report on education innovations, in various developing countries for International Development Research Council. (1972)
7. Critical Review of special studies in national reports prepared for World Conference on Adult Education.

1. KREITLOW, Burton W.
2. 1815 University Avenue, Madison, Wisconsin 53706, U.S.A.
3. University of Wisconsin
4. More than twenty years on continuing education
5. None reported
6. Comparative Study of a Model for Educational Improvement (Wisconsin, England, Taiwan). (1973)
7. If above is positive in terms of the model it will be continued in less developed countries.

1. KULICH, Jindra
2. Centre for Continuing Education, University of British Columbia, Vancouver 8, B.C., Canada
3. University of British Columbia
4. Since 1960
5. Many articles on adult education in Europe, among these the following comparative studies:

   The Danish Folk High School: Can it be Transplanted? (1964)

   Adult Basic Education: A Historical Perspective. (1968)

   N.F.S. Grundtvig and the Folk High School Idea. (1963)

   An Historical Overview of the Adult Self-Learner. (1970)

   Exchanging Ideas and Experience in Europe: Annual International Meetings at Salzburg and Porec. (1970)

   Also the following three bibliographies:

   Adult Education Journals of Europe (with European Bureau of Adult Education). (1969)

   Select Bibliography of Periodicals in International and Comparative Studies Relating to Adult Education. (1970)

   Adult Education in Continental Europe: An Annotated Bibliography of English-Language Materials, 1954-1969. (1971)
6. Directory of Institutions and Personnel Active in Comparative Adult Education. (June 1972)
7. The success and failure of the Danish folk high school abroad.

1. LONDON, Jack
2. 2328 Derby Street, Berkeley, California 94705, U.S.A.
3. University of California
4. Seven - eight years
5. The Role and Functions of Adult Education in Tanzania. (1970)

   Diploma Program in Adult Education, English and Swahili versions. (1970)
6. Working on a monograph on adult education in Tanzania. (Target for completion is January 1973)
7. None reported

1. MASSIALAS, Byron G.
2. 302 Education Building, F.S.U., Tallahassee, Florida 32306, U.S.A.
3. Florida State University

4. Ten years

5. Tradition and Change in Education: A Comparative Study (with A. Kazamias). (1965)

   The Political Socialization of Lebanese Youth. (1970)

   Political Youth, Traditional Schools: National and International Perspectives. (1972)

6. Population Education in Korea. (1975)

7. Attitudinal Studies toward Family Size and Population Matters in Selected Countries.

   Political Socialization Studies.

1. NOAH, Harold J.

2. Teachers College, Columbia University, New York, N.Y. 10027, U.S.A.

3. Columbia University

4. Since 1960

5. Scientific Investigations in Comparative Education (with Max A. Eckstein). (1969)

   Toward a Science of Comparative Education (with Max A. Eckstein). (1969)

   Financing Soviet Schools. (1966)

6. Comparative study of metropolitanism and education. (1973)

   National Case Study volume of Phase II of the International Association for the Evaluation of Educational Achievement (IEA) project (with A. H. Passow and Max A. Eckstein). (1973)

7. None reported

1. OHLIGER, John

2. 363 Arps Hall, 1945 N. High Street, Columbus, Ohio 43210, U.S.A.

3. The Ohio State University

4. Since 1965

5. General survey from U.S. point of view which resulted in chapter "The International Dimension" (co-authored with A. A. Liveright) in Handbook of Adult Education. (1970)

   Various studies in area of mass media in adult education in U.S. and thirty other countries resulting in:

   The Listening Group in Adult Education. (1967)

   Listening Groups: Mass Media in Adult Education. (1967)

   The Mass Media in Adult Education: A Review of Recent Literature. (1969)

The Power Plants of Democracy: Recent Applications of the Listening Group in Adult Education. (1971)

6. Continuing with the above, for instance, running a series of literature reviews and responses on the question of the role of mass media in developing countries in the newsletter Mass Media/ Adult Education.

   Preparing an essay and bibliography on the applicability of the approach of the Brazilian adult educator Paulo Freire to other countries.

7. Plan to continue a variety of studies into comparative work on a variety of countries re: Mass media, Paulo Freire, Ivan Illich, Everett Reimer, compulsory adult education and/or "lifelong schooling".

1. POWER, Hilton
2. Division of Adult Education and Community Service, Box 3274, University Station, Laramie, Wyoming, U.S.A.
3. University of Wyoming
4. Since 1962
5. Changes in the Administration and Organization of Adult Education in New Zealand. (1963)

   Transplanting an Educational Innovation: Some Anticipated Organizational Consequences. (1968)

   The Force and Constraints Which Have Shaped and Guided the Administration of the Literacy Program in Thailand. (1969)

   Problems of Transnational Comparisons of Participation in Adult Education. (1972)
6. None reported
7. None reported

1. SHEATS, Paul H.
2. Graduate School of Education, U.C.L.A., 405 Hilgard Avenue, Los Angeles, California 90024, U.S.A.
3. University of California at Los Angeles
4. Active in international adult education activities since 1949
5. University Adult Education in Australia and New Zealand. (1960)
6. Have just completed a seminar project on 1972 World Conference on Adult Education (report has been submitted to UNESCO).
7. None at present

1. WINN, Ira J.
2. 473 Landfair Avenue, W. Los Angeles, California 90024, U.S.A.
3. California State University, Northridge
4. Since 1965
5. Paradox and Perspective in Technical Assistance to Latin America. (1969)

   Implications of the Sector Loan Proposal: Some Background Considerations. (1968)

   Some Questions and Answers Concerning the New Brazilian Ginasio Program. (1968)

   Qualitative Factors in Sector Loan Planning and Implementation. (1969)

   Guidelines for Teacher Training and Assessment. (1969)

   (Thirty-five additional papers, proposals, and reports on educational planning and problems of educational development in Brazil: December 1967 - January 1970).

   Strategies for the Implementation of Educational Plans in Developing Countries. (1971)
6. Brazilian Educational Reform (completion date uncertain)

   Implementation of Development Planning: Problems and Pitfalls.

   Environmental Education in World Perspective.
7. As above

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